

MEDICIÓN Y EVALUACIÓN PARA LA TRANSFORMACIÓN ACADÉMICA DE PUERTO RICO 2017
SHORT-ANSWER ENGLISH AS A SECOND LANGUAGE
READING RUBRIC

Grades 3-8 & 11 English	
SCORE	CRITERIA
Response for 2 points	Full Reading Comprehension – A thorough understanding of the reading concept has been demonstrated. The student’s response is correct and complete and provides evidence of higher-order thinking related to the question/task. Details in the response are clear, accurate, and text-based.
Response for 1 point	Partial Reading Comprehension – Partial understanding of the reading concept has been demonstrated. The student’s response provides some information that is text-based and accurate. However, the response is not complete and may not provide clear evidence of higher-order thinking related to the question/task.
Response for 0 points	Little or No Reading Comprehension – The student’s response demonstrates very little or no understanding of the reading concept being assessed. The response is inaccurate or unrelated to the question/task.
Responses can be written in Spanish, English, or a combination of languages. Language and writing conventions are not considered when assigning a score to a short-answer item measuring English Reading comprehension.	